

الإجابة النموذجية

I. Reading

Text One

1. a (history of a landmark)
2. d (temporary)
3. b (trade)
4. d (beach sand had been used)
5. a (construct)
6. (surprises)
7. a (noun)
8. 1962
9. Overseas AST Company
10. 1972

Text Two

11. b (enable people to choose wisely)
12. a (spend less)
13. c (adverb)
14. a (convenient)
15. a (scarce)
16. c (Its validity can be cancelled)
17. c (paragraph 5)
18. b (ignored)
19. a (trying to save as much money as possible)
20. b (sees value in both credit cards and cash as means of payment)

II. Writing

A. Sentence Writing (5 x 3 marks each correct sentence)

Please follow the rubrics.

Every sentence gets 3 marks: 0 or 1 for Meaning, 0 or 1 for Vocabulary, 0 or 1 for Grammar

	Meaning Complete sentence that has meaning related to the prompt	Vocabulary Accurate and specific word choice that fully describes the picture, the situation	Grammar Gender, pronouns, person agreement, tense, plural, etc., must all be correct.
Correct	1	1	1
Incorrect	0	0	0

B. Essay Writing

Please follow the rubrics.

(25 marks)

	Content*	Grammar / Syntax	Vocabulary	Organization	Spelling / Punctuation
5	Writes with a <u>clear purpose</u> . A <u>range of ideas</u> that are well structured.	Writes using a <u>combination of sentences</u> – simple, compound and complex where meaning is clear. Maybe be some <u>minor errors</u> .	A <u>wide range</u> of accurate and appropriate word choices that <u>fully express</u> complete <u>ideas</u> . May use <u>idioms</u> .	<u>Logical sequence</u> in <u>clear paragraphs</u> introduction, body, conclusion <u>Ideas supported in the body</u> of the text.	Uses <u>sentence level punctuation</u> most of the <u>time</u> . Spells <u>complex words</u> <u>correctly</u> most of the time. Spelling of <u>common words</u> is <u>consistently correct</u> .
4	Writes with <u>some understanding</u> of purpose. Presents some ideas on the topic.	Writes using <u>simple sentences</u> . <u>Meaning</u> is <u>mostly clear</u> .	<u>Appropriate vocabulary</u> used but not always clear.	Uses <u>paragraphs</u> Some sequence and organization evident <u>but lacks an element</u> e.g. introduction or conclusion.	Uses some <u>sentence level punctuation</u> e.g. commas. Spells complex words correctly intermittently. <u>Spelling of common words</u> is <u>correct</u> .
3	Presents <u>one idea</u> within the topic with <u>some elaboration</u> .	Writes with <u>some errors</u> of tenses, prepositions, pronouns, subject/verb agreement. (3-5 mistakes)	<u>Simple vocabulary</u> choices. <u>Common words</u> used appropriately.	Uses paragraphs with <u>some sequence</u> evident e.g. within the body only.	Uses <u>capital letters</u> and <u>full stops</u> . Spells some common words <u>correctly</u> .
2	Presents only <u>one idea</u> within the topic <u>without any elaboration</u> . Content limited.	Writes <u>simple sentences</u> with <u>some confusion</u>	Simple vocabulary used <u>appropriately</u> <u>sometimes</u> .	Sequence is not clear.	<u>Punctuation</u> sometimes used correctly. <u>Spelling</u> <u>sometimes</u> <u>interferes</u> with meaning.
1	Content VAGUELY addresses the topic or question.	Writes a <u>list of words</u> with little/ <u>very confusing</u> meaning.	Limited expression / <u>repeated structures</u> and vocabulary	Sequence is not evident, could be a list of words.	<u>Capital letters</u> and <u>full stops</u> <u>not used</u> . Spelling interferes with meaning.
0	Non Attempt / Canned essays / Off-point Essays				