


☐ غائب / Absent

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eSIS No.

الشعبة:
Classاسم المدرسة:
Schoolتاريخ الميلاد:
Date of birthالاسم الأول:
First name

اسم الأب:

Father's name

اسم العائلة:

Family name

Test Instructions

تعليمات الاختبار

- Check that this question booklet has your correct details printed on it (eSIS number, name, date of birth, school name, class). If not, write the correct information neatly in the spaces provided.
- You are allowed 90 minutes for this test.
- You must answer in English.

There are two types of question:

Type 1: Multiple choice (29 questions)

- Each question has four possible answers. Only one is correct.
- Use only a pencil to shade in the answer bubble of your choice.
- If you make a mistake then rub out your answer completely and shade in the bubble of your new answer.

Type 2: Open response (8 questions)

- Write your answers in the spaces provided within the test booklet.
- Do not write outside the answer spaces.

- الرجاء التأكد من أن كتيب الأسئلة هذا يتضمن المعلومات الصحيحة المتعلقة بك (رقم تعريف التلميذ eSIS، الاسم، تاريخ الولادة، اسم المدرسة، الصف). إن لم يكن كذلك، فاكتب المعلومات الصحيحة بشكل واضح في الفراغ المخصص لها.
- الزمن المسموح به للاختبار 90 دقيقة.
- يجب عليك أن تجيب باللغة الإنجليزية.

يتضمن هذا الاختبار نوعين من الأسئلة:

النوع الأول: أسئلة الاختيار من متعدد (29 سؤالاً)

- لكل سؤال أربعة إجابات محتملة. إجابة واحدة فقط منها صحيحة.
- الرجاء استخدام قلم الرصاص فقط لتظليل دوائر الإجابات التي تختارها.
- إذا أخطأت في إجابتك، قم بمسح الإجابة بالكامل ثم ظلل دائرة إجابتك الجديدة.

النوع الثاني: الأسئلة ذات الإجابات المفتوحة (8 أسئلة)

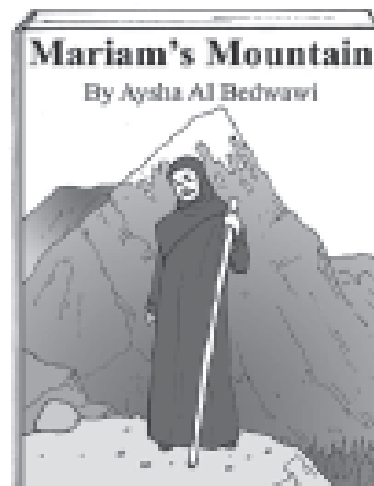
- اكتب إجاباتك في الفراغات المخصصة لها في كتيب الاختبار.
- لا تدون أية إجابة خارج الفراغ المخصص لها.



1

What type of literature does this book portray?

- ☐ A poem
- ☐ A novel
- ☐ A school text
- ☐ A news report



2

What is the danger this sign warns about?

- ☐ A gas line may explode.
- ☐ A water leak may occur.
- ☐ A gas company replacing the sign.
- ☐ A fire department fine.



3



What type of sign is this?

- ☐ An advertisement
- ☐ A parking sign
- ☐ An instruction
- ☐ A warning



Sisters

'What's up?' asked my sister Fatima, peering over my shoulder.

'I'm preparing a presentation. I'm supposed to report on a conservation effort or something environmentally beneficial.'

'I did that project two years ago in ninth grade,' Fatima answered. 'Have you settled on a topic?' 'No.' I squirmed in my chair. 'The environment fascinates you, but I don't know much about it. What did you write about?'

'I wrote about desalination—filtering salt from seawater.'

'What should I write about?' I asked.

'My favourite teacher said to write about whatever captures your imagination.'

'Oh. Music and computer games capture my imagination, but they aren't appropriate project topics!' I said, laughing.

'Be serious, Maryam. You like animals, right? Look at the animal books on your shelves. Cats, whales, dolphins, butterflies. Those are possible topics.'

I nodded. 'Maybe I could write about fish . . .'

'You like water, right? You enjoy outings to the beach! It takes an immense effort to maintain the beaches.'

Our six-year-old sister Sara bounced energetically into the room. 'Are you playing computer games?'

Can I play a game with numbers?'

'We're not playing games,' Fatima explained. 'We're talking about how to protect the environment.'

'Like throwing rubbish on the beach and caring for plants?' Sara asked. 'And those reverse vending machines?'

My ears perked up. 'Yes! Reverse vending machines!'

'Great idea!' Fatima responded. 'What do you know about them already?'

'You win points for turning in used bottles,' answered Sara. 'They're recycling machines.'

'What a cool topic!' I was suddenly enthusiastic. I started searching. 'Here's a web article about reverse vending machines. You can redeem used containers for points toward a prize!'

'Girls!' Our mother entered the room. 'Why so much commotion?'

'I'm preparing a presentation, and these girls are my support staff,' I answered.

'And she's writing about MY idea!' added Sara, smiling brightly.



4 What technique does the author **mostly** use to tell this story?

- ☐ Explanation
- ☐ Dialogue
- ☐ Rhyme
- ☐ Image

5 Fatima is **most likely** in which grade now?

- ☐ Seventh
- ☐ Ninth
- ☐ Tenth
- ☐ Eleventh

6 Which person in the text expresses the most concern for the environment?

- ☐ Sara
- ☐ Fatima
- ☐ Mother
- ☐ Maryam

7 What is Maryam doing?

- ☐ Working on a school presentation
- ☐ Planning a volunteer project
- ☐ Playing a computer game
- ☐ Listening to music

8 Maryam reads books about

- ☐ Computers.
- ☐ Numbers.
- ☐ Animals.
- ☐ Plants.

9

Identify and explain the different attitudes held by Fatima and Maryam about the environment.

Support your answer with one detail from the text.

10

Describe the relationship among the three sisters.

Support your answer with one detail from the text.

11

Explain how Maryam follows the advice of Fatima's teacher.

Support your answer with one detail from the text.

Abu Dhabi Heritage Village



One of the most interesting sites in Abu Dhabi is the fabulous Heritage Village. An authentic model of a Bedouin encampment before the discovery of oil, the village offers visitors the chance to view life as it was lived in the past. Reconstruction of traditional souqs, mud-brick houses, and houses made from palms provide a window to the past.

Heritage Village also offers the opportunity to experience activities such as camel riding and horse riding, along with an entertaining and popular demonstration of the sport of falconry.

The re-creation of the life of a coastal fisherman, trader, and pearl diver is the village's most impressive exhibit. A museum showcasing earlier weapons, coins, and diving equipment adds to the experience of peeking at a not-so-distant past.

If you're a visitor from a foreign country, try to stop by the Heritage Village. You're likely to have a wonderful time. Don't forget to complete your visit with an excellent meal from one of the many local restaurants.

12 According to the text, which was the most impressive exhibit?

- ☐ The oil exhibit
- ☐ The falconry exhibit
- ☐ The fisherman exhibit
- ☐ The museum exhibit

13 According to the text, what does the Heritage Village offer to visitors?

- ☐ A view to the past
- ☐ A charming adventure
- ☐ A chance to play sports
- ☐ A window to the future

14 Which of the following is not a part of the museum showcase?

- ☐ Coins
- ☐ Weapons
- ☐ Diving equipment
- ☐ Oil extraction tools

15 For whom is the text most likely written?

- ☐ A foreign visitor
- ☐ A previous visitor
- ☐ The village builders
- ☐ The village employees

Read the text and answer questions 16–18.

Ajman School Library		
12 June 2011		
The following materials need to be returned by the due date. Failure to do so will result in a library fine.		
Materials	Title	Due Date
Magazine	Chart Toppers	16 June 2011
DVD	Fever Pitch	19 June 2011
DVD	The Sands of Time	19 June 2011
DVD	The Creation of the Universe	19 June 2011
CD	The Four Seasons Vivaldi	26 June 2011
CD	Karima Sigullil Sings The Classics Karima Sigullil	26 June 2011
Book	The Death of Alexander the Great Paul Doherty	3 July 2011
Book	Complete Conditioning for Rugby Ben Luger/Paul Pook	3 July 2011
Book	Winter Khaled Al-Sudoor	3 July 2011

16 Which materials are due last?

- ☐ CDs ☐ DVDs ☐ Books ☐ Magazines

17 How can this notice help the library user?

- ☐ It suggests what to read first.
- ☐ It tells when to return materials on time.
- ☐ It explains how to watch the DVDs at home.
- ☐ It outlines the main resources at the library.

18 If the library user does not return the borrowed materials by the due date, the user

- ☐ Will receive a fine.
- ☐ Must pay for the materials.
- ☐ Will get an extension of time.
- ☐ Will have their library card suspended.